

The Brain

2

Freely

1 STUDENT #1: *Dramatic Operatic Recitative Style*

It's been said that your grand-fa-ther brought dead tis-sue back to life is that true, Doc-tor

2 Allegro

Frank - en - stein?

Freely

4 STUDENT #2:

It's been said that your grand-fa-ther cre-a-ted a hor-ri-fy-ing mon-ster is that true, Doc-tor

5 Allegro

Frank - en - stein?

Freely

7 STUDENT #3:

8 Allegro

It's been said nay, e-ven sung that your grand-fa-ther's mon-ster hurt and lamed

9 **STUDENT #3:** 10 11 12

killed and maimed Is that true, Doc-tor Frank-en-stein? _____

FEMALE STUDENTS:

Is that

MALE STUDENTS:

Is that

13 14 15

true, Doc-tor Frank-en-stein? Is that true, Doc-tor Frank-en-stein? Is that true? Is that true? Is that

true, Doc-tor Frank-en-stein? Is that true, Doc-tor Frank-en-stein? Is that true? Is that true? Is that

16 17 18

true? Is that true? Doc-tor Frank-en-stein? _____

true? Is that true? Doc-tor Frank-en-stein? _____

Brightly

19 **Vamp** 20 21 4 (21-24)

25 **Vamp** 26 **FREDERICK:** The

27
Brain!
28 There Is No-thing Like The Brain!
29
30 Hearts and lungs are simp-ly

31 tin-ker toys, when stacked a - gainst the brain.
32
33
34 in -

35 sane!
36 I'm in-sane a -bout the brain!
37
38 No in-ven-tion in the

39 un - i - verse is e - qual to the brain
40
41
42 The

43
44 mouth's a mar - vel when it comes to eat-ing I've no-thing a - gainst the womb I
45
46

47 thank the blad - der when I'm ex - cre-ting and I al-ways give the el - bow room
48
49
50

51
52 But the brain!
53 Please al-low me to ex - plain:
54

55 There's no or-gan can com-pare to it I swear to it it's plain,
56
57
58
59 It's the

60 **Bright Swing (in 2)**
brain.
3
(61-63)

64

72

80

92 **Vamp** 93 **Slower** **FREDERICK:**

His me -

94 95 96 97

dul-la ob-lan-ga-ta tells his brain stem that it's got-ta send an im-pulse full of da-ta which cre-ates a lot-ta pain His

98 99 100

fron - tal lobe gets bu - sy with a thought that makes him diz - zy, puts his cor - tex in a tiz - zy so he

101 102 103

ne - ver will com-plain That's what I love a - bout the

104

brain!

108

(108-113)

114

(114-121)

FREDERICK:

E - ven

123

A Tempo

though I al-most kneed him his re - flex-es have no free-dom to re - act when I mis-treat him it's im - por-tant I ex-plain Sy-

127

nap-tic nerve con-nec-tion goes its way with-out de-tec-tion bring-ing cra-ni-al pro-tec-tion in a ne-ver end-ing chain

131

That's what I love a - bout the brain! _____

(135-140)

141

Vamp

Tempo 1 (straight 8s)

143

144

Vamp

FREDERICK:

And

148


in con - clu - sion so there's no con - fu - sion let me say it once a -

151 152 153



gain: Though your gen - i - ta - lia has been known to fail — ya, you can

154 155 156




bet your ass — on the brain! EV - RY - BO - DY!!

FEMALE STUDENTS:

MALE STUDENTS:

The
The

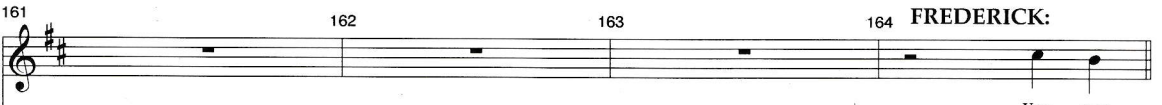
157 158 159 160



Brain! ————— There Is Noth-ing Like The Brain! ————— It's the king of our a

Brain! ————— There Is Noth-ing Like The Brain! ————— It's the king of our a

161 162 163 164 **FREDERICK:**



na - to - my — and ev - er shall it reign! ————— You can

na - to - my — and ev - er shall it reign! —————

na - to my — and ev - er shall it reign! —————

na - to - my — and ev - er shall is reign! —————

165 **Meno mosso**

call me Co - per - ni - cus, Kep - pler, or New - ton. Com - pare me to Freud and I'd feel high fa - lu - tin'

Call me a Dar - win, I love that man's theo - ry Call me Pas - teur and watch me get tear - y

Say Ma - dame Cur - rie that would be the best Call me a Ror - schach I'm up to the test

I real - ly light up when you call me Ed - i - son Call me an Er - lich, I like that man's med - i - cine

Call me Mar - co - ni, that wi - re - less wow Call me Pav - lov and I'll bark like a Chow

Call me an Ein - stein and that would be fine. If you called me a Tes - la I would - n't de - cline but to

call me a Frank - en - stein would be in - sane! 'Cause I

179 180 181 182

love _____ the _____

W1, 2, 3, 4
His name is Fron - ken - steen _____ The facts are plain There is Noth - ing Like The

W5, 6, 7
His name is Fron - ken - steen _____ The facts are plain There is Noth - ing Like The

His name is Fron - ken - steen _____ The facts are plain There is Noth - ing Like The

His name is Fron - ken - steen _____ The facts are plain There is Noth - ing Like The

183 184 185 186

Brain! _____

Brain! _____

Brain! _____

Brain! _____

Brain! _____

#2 - The Brain